

IDP
INSTITUTIONAL DEVELOPMENT PLAN
(MADHYA KAMRUP COLLEGE, SUBHA,
P.O: CHENGA, DIST: BARPETA)



Submitted to
Department of Higher Education, Government of Assam

Dibyajoyti Patgiri

(Dibyajoyti Patgiri)
Co-Ordinator, IDP

MADHYA KAMRUP COLLEGE, SUBHA

Dr. Gopesh Kr. Sarma

(Dr. Gopesh Kr. Sarma)
Principal

MADHYA KAMRUP COLLEGE, SUBHA

Prepared by

MADHYA KAMRUP COLLEGE, SUBHA, BARPETA

College website: -www.mkcollege.ac.in

Contact No-9435240992

E-Mail: madhyakamrupcollege@gmail.com

Table of Contents

TITLE	PAGE NO.
Institution Profile	03
Courses	04
Location	05
Student Strength	05
Staff Strength and Student teacher ratio	07
Infrastructure	08
Vision	09
Gap Analysis	11
Pedagogical Excellence and Academic Administration	13
Goals	15
Tentative Budget	16
SWOC analysis	17

INSTITUTION PROFILE

Profile of the College: -

1. BASIC INFORMATION OF INSTITUTE:

Name:	Madhya Kamrup College, Subha			
Address:	Subha, Chenga, P.O-Chenga, Dist-Barpeta-781305(Assam)			
City: Barpeta	Pin: 781305	State : Assam		
Website :	www.mkcollege.ac.in			
Type of Institution (Govt. /Govt. aided/Private unaided /Self-financing/ Any Other)	Provincialized			
The regulatory body approving the institution	Higher Education, Govt. of Assam			
Approval no.	DHE/EST/50/2005/56			
Status of Institution	Affiliated to Bhattadev University(previously affiliated to Gauhati University)			
Date of Affiliation and Order No.	01/08/2024 (Bhatt.U/E&A Sec./2024/5049-A)			
<u>Details of Higher Education Strategic Planning Project</u>				
<u>Nodal officers</u>				
Head and Nodal Officer	Name	Landline No	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Dr. Gopesh Kr. Sarma	03665299962	9435240992	madhyakamrupcollege@gmail.com
NEP & Samarth Institutional Nodal Officer	Bhaskar Borah	03665299962	8638807528	bhaskarborah95pj@gmail.com
IQAC Coordinator	Nikunjit Das	03665299962	9706040972	nikunjitdasbpt@gmail.com
RUSA Coordinator	Mir. Jahidul Islam	03665299962	7002440997	mirjahidul09@gmail.com

AISHE Nodal Officer	Mr. Dibyajyoti Patgiri	03665299962	9101198238	Dibvajyotipatgiri39@gmail.com
Digital Learning Cell	Dr. Alakesh Kalita	03665299962	7002698634	Alakluit01@gmail.com
Career Guidance and Placement Cell	Mr. Dinesh Rahang	03665299962	9394683512	Dineshrahang1993@gmail.com
Website updating and Maintenance committee	Mr. Bhaskar Borah	03665299962	8638807528	Bhaskarborahpj@gmail.com

Name and Contact details (mail id, phone) of principal:

Designation	Name	Telephone with STD Code	Mobile	E-mail
Principal	Dr. Gopesh Kr. Sarma	03665299962	9435240992	madhyakamrupcollege@gmail.com

Name and Contact details (mail id, phone) of Institutional Co-ordinator IDP:

Designation	Name	Telephone with STD Code	Mobile	E-mail
Institutional Co- ordinator IDP	Dibyajyoti Patgiri	03665299962	9101198238	Dibvajyotipatgiri39@gmail.com centrallibrarymkcollege@gmail.com

Regular Courses run by the College:

HS Programs	11 Subject
Under Graduate Programs	Bachelor of Arts (Honors) in Education, Hindi, English, Assamese, History, Arabic, Philosophy, Political Science, Economics Bachelor of Arts (General) in Anthropology, Sanskrit

Courses run by the college through Distance mode under KKHSOU:

Under Graduate Programs	Bachelor of Arts- Assamese, Political Science, History, Education, Sociology, Computer Science, English
PG Programs	Master of Arts - English, Assamese, Political Science, Education, Economics, Sociology

Location of the campus and area:

Location	Semi – Urban
Campus Area in Sq. m Or Acres	7.40 Acres
Built up Area in Sq. m	18408 sq. m

Total Student Strength:

Course	Students(As per session 2023-24)
Higher Secondary	380
Under Graduate	550
Under Graduate in Distance Mode through KKSHOU	33
Post Graduate in Distance Mode through KKSHOU	158

Student Intake Capacity

S.No	Programme	Discipline	Course Duration	Examination System	Social Category wise Breakup Approved Intake:(Seats for First Year)					
					General	SC	ST	OBC	Total	EWS
1	B.A.- Bachelor of Arts	Arts	3	Semester	100	30	16	54	200	0
2	B.A.(Hons)- Bachelor of Arts(Honors)	Education	3	Semester	20	6	3	11	40	0

3	B.A.(Hons)- Bachelor ofArts(Honor s)	English	3	Semester	20	6	3	11	40	0
4	B.A.(Hons)- Bachelor ofArts(Honor s)	Hindi	3	Semester	20	6	3	11	40	0
5	B.A.(Hons)- Bachelor ofArts(Honor s)	Assamese	3	Semester	23	7	3	12	45	0
6	B.A.(Hons)- Bachelor ofArts(Honor s)	Arabic	3	Semester	20	6	3	11	40	0
7	B.A.(Hons)- Bachelor ofArts(Honor s)	Economics	3	Semester	20	6	3	11	40	0
8	B.A.(Hons)- Bachelor ofArts(Honor s)	History	3	Semester	15	5	2	8	30	0
9	B.A.(Hons)- Bachelor ofArts(Honor s)	Philosophy	3	Semester	15	5	2	8	30	0
10	B.A.(Hons)- Bachelor ofArts(Honor s)	PoliticalSc ience	3	Semester	18	5	3	9	35	0

Status of the Autonomous College by management	Provincialized
NAAC Certificate available	Yes
If yes, grade obtained under NAAC	2.23 "B" Grade

Total Staff strength:

<u>Teaching Strength</u>		
Designation	PhD Awarded	Total Strength
Associate Professor	01	03
Assistant Professor	08	25
Guest faculty	01	5

Student Teacher ratio

Sl. No.	Departments	Course Offered		Duration (years)	Total enrolment	Sanctioned posts of Regular Faculty	Posts filled in Regular mode	Percentage of Posts filled	Student Teacher Ratio
1	Assamese	UG	BA	4 years	417	4	4	100%	1:104
2	Anthropology	UG	BA	4 years	198	1	1	100%	1:198
3	Arabic	UG	BA	4 years	68	3	3	100%	1:22
4	English	UG	BA	4 years	63	4	3	75%	1:21
5	Education	UG	BA	4 years	296	3	3	100%	1:98
6	Economics	UG	BA	4 years	52	4	4	100%	1:13
7	Hindi	UG	BA	4 years	21	2	2	100%	1:10
8	History	UG	BA	4 years	159	2	1	50%	1:159
9	Philosophy	UG	BA	4 years	207	2	2	100%	1:103
10	Political Science	UG	BA	4 years	208	4	4	100%	1:52
11	Sanskrit	UG	BA	4 years	7	1	1	100%	1:7
Total	11 Departments					30	28		

Examination pattern:

Higher Secondary	Annual
Under Graduate	Semester System
Post Graduate Program Under KKSHOU	Semester System

Infrastructure:

Total number of buildings		06	Power Backup-Generator.	Yes
Library	Yes	1	Campus Is Differently Able Friendly	Yes
	Number Of Books	31693	Hand Rails	Yes
	Library Area (sqm)	261	Grievance Redressal Mechanism	Yes
Laboratory	Yes	02	Vigilance Cell	Yes
Conference Hall	Yes	1	Sexual Harassment Cell	Yes
Gymnasium/Fitness Center	Yes	1	Counselors For Students	Yes
Computer center	Yes	1	Self-Defense Class For Females	Yes
Cafeteria	Yes	1	Anti-Ragging Cell	Yes
Separate Common Room Exclusively For Girls	Yes	1	Separate toilet for girls	Yes
Total Number of Classrooms and Seminar Halls		23	Total Number of Toilets	15
Total Number of Computers in the Campus for Academic Work*		68		

Vision

- Attract, develop, and retain a diverse student population and promote its success.
- Attract, develop and retain highly qualified diverse faculty and staff who are committed to our mission.
- Develop, support and deliver curricula, programs and services designed to prepare our students for professional and personal success.
- Ensure facilities and operations which support our college's current needs and anticipated growth.
- Proactively position our college to communicate its value and benefits and build this identity and image among our many constituencies.
- We continually strive to innovate- finding new and more effective ways to educate and serve students.
- We sustain rigor in our work- holding high standards and expectations for both our students and for ourselves.
- We will try our best to become nationally known Institution that makes a difference.

Mission

The mission of the college emphasizes creating a conducive and nurturing environment that prepares students to face the evolving challenges of modern society. It recognizes the importance of fostering a well-rounded personality, combining intellectual growth with moral and spiritual upliftment. By instilling these values, the institution aims to help students develop character traits of a sublime nature, ensuring they not only achieve academic excellence but also embody integrity, empathy, and resilience in their personal and professional lives

The college is steadfast in its commitment to the highest standards of collegiate education. It embraces innovation in teaching methodologies and incorporates a diversified curriculum designed to cater to the varied interests and aspirations of its students. This comprehensive approach ensures that learners receive a balanced education that enhances their cognitive, emotional, and social skills. By addressing the multifaceted dimensions of education, the institution strives to empower every student to achieve their full potential.

Furthermore, the college places a significant emphasis on cultivating ethical and moral values among its students. Recognizing the critical role these values play in shaping an individual's character and decision-making abilities, the institution seeks to nurture individuals who are not only competent in their careers but also grounded in principles. This holistic approach to education ensures students are well-equipped to handle life's complexities and challenges, becoming integrated and well-rounded individuals capable of contributing meaningfully to society.

Through its mission, the college aspires to create leaders and change makers who exemplify intellectual rigor, moral fortitude, and spiritual insight. It seeks to provide an educational experience that not only imparts knowledge but also inspires students to lead purposeful and impactful lives.

Gap analysis for understanding target under NEP and aligning with present enrollment in the college

Access:

	Desirable Goals Under NEP	Institute Present Position	Gaps
In Percentage			
Percentage of SC students in the college	7	6.3	0.7
Percentage of ST students in the college	10	1.6	8.4
Percentage of PWD students in the college	0	0	0
OBC students in the college	27	3.9	23.1

Equity:

		Institute Performance	No. of applicants in the college	Gaps
In Numbers				
No. of students receiving Financial Support (scholarships, fees waivers)	No. of Female students	13	15	2
	No. of SC students	9	10	1
	No. of ST students	0	0	0
	No. of OBC students	2	6	4
	No. of PHI students	0	0	0

	No. of Minorities Students	0	0	0
	No. of students having access to Special Mentoring	930	930	0
	No. of students having access Special Counseling	930	930	0
	No. of students having access to Book Banks	930	930	0

Other Parameters:

	Desirable Goals Under NEP	Institute Performance	Remarks
Accreditation by NAAC	Achieving "A" grade	"B" Grade by NAAC	Striving to achieve an A+ grade
Training programme for faculty and principals under NEP norms	Orientation and sensitization programs for faculties	Orientation and sensitization program organized under Mission Malaviya Initiative	Will work for more such necessary training and orientation programs
Existence of IQAC	The college has IQAC	Handling it as best as possible	Visualizing to become a keystone for overall academic and co-curricular college development

Employability:

Desirable Goals Under NEP	Institute Performance	Remarks
Existence of a system for tracking students for six months after completion of their education.	Institute has a functional career guidance and placement cell, that initials tracking and guiding students for their development.	Working for its efficient administration.

Placement facilities on campus of Undergraduate Students	Institute has undertaken various MoUs with IIE, Amtron, ADTU, RGU etc. for collaboration of student placement and higher education	Expecting for a fruitful outcome in the near future.
Counselling of students desirous of pursuing Higher Education (Undergraduate to Post graduate)	Currently Present and efficient	Generous number of students have been counselled for pursuing higher education courses such as PG and also B.Ed. and D.I.Ed

Pedagogical excellence:

Sl.No.	Description	
1	What are the teaching-learning systems currently followed in the institution?(for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Traditional method is followed for teaching learning system, group discussion, IT, quiz enabled learning, experimental method & Team problem solving is also maintained.
2	Whether practical orientation in relation to Teaching-learning system is given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching?	Presentations, Demonstration, Field study, Role Play are used for teaching students.
4	What are the innovative teaching practices (like- smart classroom, conferencing, etc) are adopted in the institutes?	Digital Classroom is adopted in the institute for the innovative teaching practices.
5	1. Does the Institute have the practice of collecting feedback from students?	Yes
	2. Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes

Goals for Next 15 years

Academic Administration

Sl No	Description	Remarks
1	Does the institute have academic calendar for the year?	Yes
2	Does it follow academic calendar strictly?	Yes
3	Does the institute have following systems? a) Mentoring system b) Tutorial system c) Counseling system	Yes a) Mentoring system b) Tutorial system c) Counseling system
4	Whether detailed lesson plans are given to students?	yes
5	If yes, Is the lesson plan followed strictly?	Yes
6	What type of monitoring system is followed for completing course within set timeframe?	We follow the attendance register and diary for completing course within set time frame and this is monitored by the Principal.
7	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?	<ul style="list-style-type: none">• Daily/monthly for teaching and non-teaching staff• Yearly/ Semester for students
8	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	b. Student Feedback c. Self-Appraisal d. CCR
9	Is the rating communicated to teachers for improvement?	Yes

	Goals	Sub goals
A C A D E M I C	Resumption of Commerce Stream, Introduction of Post Graduate Course in Assamese and Pol. Science, Hindi etc. Introduction of integrated B. Ed course.	<ul style="list-style-type: none"> • Curriculum Development and Approval • Infrastructure and Resource Allocation • Awareness and Promotion • Continuous Evaluation and Enhancement
	Introduction of Certificate and Diploma Course in Computer Application.	<ul style="list-style-type: none"> • Making complete list of requirement. • Purchase of all kinds of furniture as per guideline. • Appointment of full time faculty for this purpose.
	Introduction of Vocational Course in Cutting and Knitting.	<ul style="list-style-type: none"> • Preparation of list for purchase of necessary items for the course. • Appointment of fulltime instructor for the course • Purchase of all that item/books as per guideline of vocational course.
	Enhanced Library collection that caters community and academic needs.	<ul style="list-style-type: none"> • Conduct Needs Assessment • Expand and Diversify the Collection • Promote Awareness and Engagement
I N F R A S T R U C T U R E	Arrangement for preparing IT enabled smart class rooms, where we need computer system, LCD, Projector and Internet Connectivity etc.	<ul style="list-style-type: none"> • Infrastructure Development • Procurement and Installation of Equipment • technical Support and Maintenance Plan
	Extension work in existing building for construction of class rooms (in up floor) for accommodating the increasing strength of students.	<ul style="list-style-type: none"> • Structural Assessment and Design Planning. • Resource Mobilization and Budget Allocation • Efficient Construction and Compliance with Standards
	Campus improvement is must to make the institutions green and full attractive in all respect mainly by the plantation, flooring, and Gardening.	<ul style="list-style-type: none"> • Enhancing Greenery Through Strategic Plantation • Upgrading Campus Flooring for Aesthetic and Functional Appeal • Establishing and Maintaining Vibrant Gardens
	Construction and rescaling of institute office and administrative block into a fully automated and functional one with an incubation center.	<ul style="list-style-type: none"> • Design and Planning Phase • Technology Integration and Automation • Construction and Implementation
	Completion of girls hostel and indoor stadium, along with construction of a new boys hostel	<ul style="list-style-type: none"> • Upgrade Infrastructure and Amenities. • Increase Capacity and Optimize Space

Construction of Stadium for sport activities that has been awaited for long time.	<ul style="list-style-type: none"> • Enhance Safety and Accessibility • Develop a comprehensive architectural and structural design for the stadium. • Identify and secure funding sources, including government grants and community contributions • Implement Phased Construction with Deadlines
Extension work in existing water supply system:- The college already having overhead water tank in the campus but distribution system is not proper throughout the campus hence for ensuring equitable distribution.	<ul style="list-style-type: none"> • Assessment and Design of an Optimized Distribution Network • Installation of Advanced Piping and Control Systems • Implementation of Monitoring and Maintenance Protocols
Renovation and rescaling of existing college library into state of the art fully automated vibrant library that forecast itself as the institutional center.	<ul style="list-style-type: none"> • Upgrade Infrastructure and Facilities • Implement Advanced Technology and Automation • Curate a Diverse and Dynamic Resource Collection

Tentative budget required for fulfilling the Goals

Sl. No.	Activities	Project Allocation (Amt in lakhs)	Financial year		
			Amount in Lakhs		
			2025-30	2031-35	2036-40
1	Infrastructure additions and enhancements	312	197	80	35
2	Research & development Support	42	25	10	7
3	Development Support	25	15	5	5
	Pedagogical training, faculty qualification upgrades, and faculty organization and participation in workshops, seminars, and conferences	55	20	20	15
	Campus improvement	12	6	6	
	Institutional reforms	36	25	8	3

4	Technical support for academic and procurement endeavors IT classroom	100	50	25	25
	Institutional management capacity enhancement	20	10	10	
	Water supply system	12	12		
5	Academic support	60	30	20	10
	Creation of new departments/courses	50	25	15	10
	Enhanced Interaction with Industry	20	15	5	
	Student support activities	90	50	25	15
	Enhanced library collection	35	20	10	5
TOTAL		869	500	286	130

SWOC Analysis of Institutional Strategic Plan of Action:

Strength & Capacity:

- One of the college's main advantages is the availability of land resources; it has 22 bighas 3 kothas 3 lechas of land. The land can be used for growth of different branches.
- NSS which promote social responsibility among the students.
- To meet the requirements of students, there is a student grievance cell and student counselling of different branches.
- Young and Energetic faculty in all subjects to cater the needs of the students.
- A system of assistance that promotes involvement in publications, research projects, and seminars
- A sense of coordination and social responsibility among the staff that creates a good responsible environment.

Weakness:

- Lack of effective infrastructure and furniture.
- Inadequate financial assistance for library books and automation
- Inadequate no. of computers.
- Lack of adequate non-teaching sanctioned staff.
- Insufficient Training programmes for faculty to upgrade themselves for the latest developments within the subject area.
- Inadequate reading room, reference area, and library space/furniture
- Lack of hostel accommodation for Boys.
- Water logging during rainy season.
- Lack of office automation facilities
- Lack of one site administrative block.

Opportunities:

- Growing the number of female students enrolled.
- More opportunities to offer rural students high-quality higher education potential to boost research and innovation in rural areas and utilise local talent.
- increasing the number of students enrolled who are members of minority, SC, and ST groups, among other marginalised groups.
- Opportunities for partnerships with other government agencies and non-governmental organisations. Expanding the number of skill courses offered within the B.VOC program, including additional courses for self-employment.
- Creation of a functional infrastructure for a wholesome environment in each of the designated locations.

Challenges:

- Lack of financial resource
- Lack of Sufficient Equipment's
- Lack of Sufficient Infrastructure



(Mr. Dibyajyoti Patgiri)

Co-ordinator IDP(Institutional Development Plan)

(Madhya Kamrup College, Subha)

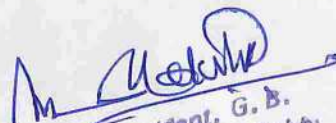


(Dr. Gopesh Kr. Sarma)

Principal

(Madhya Kamrup College. Subha)

Approved as per GB resolution No .14 dated
23.11.2023.



President, G. B.
M.K. College, Subha
P.O- Chango